

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for M S D Lawrence Township

First-year college results for students who graduated from high school during the previous academic year 2018 :

57%

of students enrolled in college

2018 Cohort

33%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

80%

of students did not need remediation

42%

of students completed all coursework attempted

70%

of students persisted to the second year

3%

of students enrolled in a two-year public college completed on time

2017 Cohort

44%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: M S D Lawrence Township

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	352	320	91%
Core 40	600	271	45%
General	104	14	13%
High School Graduation Waiver Status			
Graduated with Waiver	157	31	20%
Graduated without Waiver	899	574	64%
Advanced Placement Status			
Took and Passed an AP Test	206	191	93%
Took but Did Not Pass an AP Test	200	170	85%
Did Not Take an AP Test	650	244	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	470	361	77%
Did Not Earn Dual Credit from an Indiana Public College	586	244	42%
21st Century Scholar Status			
21st Century Scholar	166	149	90%
Non 21st Century Scholar	890	456	51%
Socioeconomic Status			
Free or Reduced Lunch	571	265	46%
Non Free or Reduced Lunch	485	340	70%
Race/Ethnicity			
White	279	213	76%
Black	508	256	50%
Hispanic or Latino	172	71	41%
Asian	16	15	94%
Other	81	50	62%
All Students	1,056	605	57%

2018 High School Graduates: M S D Lawrence Township



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	433	41.0%
Indiana Private College (non-profit)	73	6.9%
Indiana Private College (for-profit)	13	1.2%
Out-of-State Public College	49	4.6%
Out-of-State Private College (non-profit)	37	3.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	451	42.7%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	53	12.2%
Indiana State University	50	11.5%
University of Southern Indiana	13	3.0%
Indiana University-Bloomington	80	18.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	65	15.0%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	0.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	46	10.6%
Ivy Tech Community College	108	24.9%
Vincennes University	15	3.5%

2018 High School Graduates: M S D Lawrence Township



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	309	71.4%
Associate Degree (two-year)	115	26.6%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	4	0.9%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	17%
Business and Communication	59	14%
Education	27	6%
Health	65	15%
Science, Technology, Engineering, and Math (STEM)	106	24%
Social and Behavioral Sciences and Human Services	49	11%
Trades	27	6%
Undecided	26	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	352	81%
Part-Time Students	81	19%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	9%	24	63%
English/Language Arts Only	33	8%	***	***
Both Math and English/Language Art	8	2%	***	***
No Remediation	354	82%	--	--

2018 High School Graduates: M S D Lawrence Township



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	217	8	4%	***	***
Core 40	206	65	32%	38	58%
General	10	6	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	14	74%	6	43%
Graduated without Waiver	414	65	16%	43	66%
Advanced Placement Status					
Took and Passed an AP Test	129	3	2%	***	***
Took but Did Not Pass an AP Test	115	6	5%	***	***
Did Not Take an AP Test	189	70	37%	40	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	267	37	14%	27	73%
Did Not Earn Dual Credit from an Indiana Public College	166	42	25%	22	52%
21st Century Scholar Status					
21st Century Scholar	118	15	13%	11	73%
Non 21st Century Scholar	315	64	20%	38	59%
Socioeconomic Status					
Free or Reduced Lunch	194	59	30%	37	63%
Non Free or Reduced Lunch	239	20	8%	12	60%
Race/Ethnicity					
White	142	10	7%	7	70%
Black	183	48	26%	27	56%
Hispanic or Latino	58	9	16%	***	***
Asian	15	1	7%	***	***
Other	35	11	31%	9	82%
All Students	433	79	18%	49	62%

2018 High School Graduates: M S D Lawrence Township

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	217	2.9	27.35
Core 40	206	1.8	13.31
General	10	1.7	6.10
High School Graduation Waiver Status			
Graduated with Waiver	19	1.5	5.53
Graduated without Waiver	414	2.5	20.85
Advanced Placement Status			
Took and Passed an AP Test	129	3.2	28.14
Took but Did Not Pass an AP Test	115	2.4	23.10
Did Not Take an AP Test	189	1.9	12.96
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	267	2.6	22.98
Did Not Earn Dual Credit from an Indiana Public College	166	2.1	15.67
21st Century Scholar Status			
21st Century Scholar	118	2.3	22.54
Non 21st Century Scholar	315	2.5	19.29
Socioeconomic Status			
Free or Reduced Lunch	194	2.2	17.30
Non Free or Reduced Lunch	239	2.6	22.51
Race/Ethnicity			
White	142	2.9	24.51
Black	183	2.2	17.81
Hispanic or Latino	58	2.1	15.41
Asian	15	2.6	25.20
Other	35	2.4	20.71
Enrollment Status			
Full-Time Students	352	2.5	23.41
Part-Time Students	81	1.9	6.15
All Students	433	2.4	20.18

2018 High School Graduates: M S D Lawrence Township

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules